

## 7.0 LIMITED ENGLISH PROFICIENCY (LEP)

On August 11, 2000, President William J. Clinton signed an executive order ([Executive Order 13166: Improving Access to Service for Persons with Limited English Proficiency](#)) to clarify Title VI of the Civil Rights Act of 1964. It had as its purpose, to ensure accessibility to programs and services to otherwise eligible persons who are not proficient in the English language.

This Executive Order stated that individuals who do not speak English well and who have a limited ability to read, write, speak, or understand English are entitled to language assistance under Title VI of the Civil Rights Act of 1964 with respect to a particular type of service, benefit, or encounter. These individuals are referred to as being limited in their ability to speak, read, write, or understand English, hence the designation, “LEP,” or Limited English Proficient. The Executive Order states that:

*“Each federal agency shall prepare a plan to improve access to its federally conducted programs and activities by eligible LEP persons. Each plan shall be consistent with the standards set forth in the LEP Guidance, and shall include the steps the agency will take to ensure that eligible LEP persons can meaningfully access the agency’s programs and activities.”*

Not only are all federal agencies required to develop LEP plans as a condition of receiving federal financial assistance, recipients have to comply with Title VI and LEP guidelines of the federal agency from which funds are provided as well.

Federal financial assistance includes grants, training, use of equipment, donations of surplus property, and other assistance. Recipients of federal funds range from state and local agencies to non-profits and organizations. Title VI covers a recipient’s entire program or activity. This means all parts of a recipient’s operations are covered, even if only one part of a recipient’s organization receives the federal assistance. Simply put, any organization that receives federal financial assistance is required to follow this Executive Order.

A person who does not speak English as their primary language and who has a limited ability to read, write, speak, or understand English may be a Limited English Proficient person and may be entitled to language assistance with respect to Fayette County’s programs and activities. Language assistance can include interpretation, which means oral or spoken transfer of a message from one language into another language, and/or translation, which means the written transfer of a message from one language into another language. Fayette County will determine when interpretation and/or translation are needed and are reasonable.

According to 2010-2014 American Community Survey information obtained from the U.S. Census, the number of individuals age 5 and over that identified as having the ability to speak English less than “very well” is approximately 0.7% percent overall for the County. Linguistically isolated households (households where no one 14 years of age or older speaks only English or speaks English “very well”) are estimated to total 19 households (0.2%). These households speak Spanish (37%), other Indo-European languages (63%), and other languages (0%). The table below includes information about LEP populations in the County.

Further detailed review using the U.S. EPA’s EJSCREEN is available by Census Tract Block Group. EJSCREEN is a screening tool for pre-decisional use only and can help identify areas that may warrant additional consideration, analysis, or outreach. It does not provide a basis for decision-making, but it may help identify potential areas of EJ concern. Users should keep in mind that screening tools are subject to substantial

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uncertainty in their demographic and environmental data, particularly when looking at small geographic areas. This screening tool does not provide data on every environmental impact and demographic factor that may be relevant.

**Table 1. Limited English Proficiency population estimates within Fayette County, Indiana.**

	Total Population Age 5 Years and Over	Speak English less than "very well"	Total % Linguistically Isolated Households
Totals	22,110	21,871 (98.9%)	0.2%

## LANGUAGE ASSISTANCE

Fayette County staff shall consider the following to identify if an interpreter and/or translator are needed or if an LEP person needs language assistance:

- a. Examine records to see if requests for language assistance have been received in the past, either at meetings or over the phone, to determine whether language assistance might be needed at future events.
- b. Have Language Identification Flashcards (see Appendix E) available at buildings where the public typically visits, including the County Municipal Building, Health Department, and Sheriff's Department. Flashcards should be available at Human Resources and all County Departments near customer service areas where they can be easily accessible by staff. Individuals self-identifying as persons not proficient in English may not be able to be accommodated with translation assistance at the time, but it will assist in identifying language assistance needs for future events.

## LANGUAGE ASSISTANCE MEASURES

Although there is a low percentage of LEP individuals in Fayette County (persons who speak English less than "very well"), the County will strive to offer language assistance using the following measures:

- a. If an individual asks for language assistance, Fayette County will determine if the individual is an LEP person and language assistance is necessary to provide meaningful access. The County has the discretion to determine whether language assistance is needed and, if so, the type of language assistance necessary to provide meaningful access.
- b. When an interpreter is needed, in person or on the telephone, staff will attempt to determine what language is required and access the language interpreting service to be used.
- c. Fayette County will periodically assess the need for language assistance based on requests for interpreters and/or translators.

For more information regarding LEP, visit the County website at [www.connersvillecommunity.com](http://www.connersvillecommunity.com) or contact:

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2022 US CENSUS BUREAU DATA

Label	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 5 years and over	22,110	±40	(X)	(X)	21,871	±116	98.9%	±0.5	239	±120	1.1%	±0.5
Speak only English	21,605	±150	97.7%	±0.6	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Speak a language other than English	505	±143	2.3%	±0.6	266	±110	52.7%	±18.3	239	±120	47.3%	±18.3
SPEAK A LANGUAGE OTHER THAN ENGLISH												
Spanish	306	±75	1.4%	±0.3	167	±76	54.6%	±23.1	139	±80	45.4%	±23.1
5 to 17 years old	56	±42	0.3%	±0.2	21	±21	37.5%	±46.4	35	±42	62.5%	±46.4
18 to 64 years old	224	±62	1.0%	±0.3	120	±68	53.6%	±24.4	104	±57	46.4%	±24.4
65 years old and over	26	±24	0.1%	±0.1	26	±24	100.0%	±62.5	0	±24	0.0%	±62.5
Other Indo-European languages	136	±106	0.6%	±0.5	63	±62	46.3%	±42.2	73	±85	53.7%	±42.2
5 to 17 years old	0	±24	0.0%	±0.2	0	±24	-	**	0	±24	-	**
18 to 64 years old	121	±104	0.5%	±0.5	48	±55	39.7%	±44.0	73	±85	60.3%	±44.0
65 years old and over	15	±16	0.1%	±0.1	15	±16	100.0%	±82.2	0	±24	0.0%	±82.3
Asian and Pacific Island languages	27	±43	0.1%	±0.2	0	±24	0.0%	±61.3	27	±43	100.0%	±61.3

REFERENCE:

U.S. Census Bureau. (2022). Geographic Mobility by Selected Characteristics in the United States

American Community Survey, ACS 5-Year Estimates Subject Tables, Table S0701.

Retrieved April 12, 2024, from [https://data.census.gov/table/ACSST5Y2022.S0701?](https://data.census.gov/table/ACSST5Y2022.S0701?g=050XX00US18041)

[g=050XX00US18041](https://data.census.gov/table/ACSST5Y2022.S0701?g=050XX00US18041).

LINK: [https://data.census.gov/vizwidget?g=050XX00US18041&infoSection=Age and Sex](https://data.census.gov/vizwidget?g=050XX00US18041&infoSection=Age%20and%20Sex)